

POLTAVA UNIVERSITY OF ECONOMICS AND TRADE

Department of Business Foreign Language

ACADEMIC DISCIPLINE SYLLABUS
«COUNTRYSTUDY OF ENGLISH-SPEAKING COUNTRIES»
 for 2023-2024 academic year

Year and semester of study	elective course
Educational program / specialization	
Speciality	
Sphere	
Degree	Bachelor

Professor,
 Degree,
 position

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Schedule	http://schedule.puet.edu.ua/
Consultations	http://www.dim.puet.edu.ua/
Distance Course	https://el.puet.edu.ua/

Course description

Aim of the course	The aim of the course is to develop skills and abilities to use English as a means of communication at the B2 level.
Length	5 credits (150 hours (practical classes 60., independent work - 90)
Forms and Methods of instruction	Practical classes in the classroom, independent work
Control	Control: attending classes; homework; discussion of lesson material; tasks; presentations, testing; module work. Final control – credit test.
Basic skills	Speaking, listening, writing and reading skills
Language of instruction	English

The list of competencies provided by this course, program learning outcomes

Learning outcomes	Competencies
<p>speak a foreign language at B2 level;</p> <p>participate in workshops, answering questions within its competence;</p> <p>discuss relationships, cultural norms and deviations from them;</p> <p>talk about personal and professional life;</p> <p>discuss their education, the pros and cons of different educational systems;</p> <p>talk about financial planning, give and receive advice on personal budget;</p> <p>talk about relationships and acquaintances, including communication with people on social networks;</p> <p>visit a restaurant, order food, take part in a social conversation over dinner and pay the bill;</p> <p>discuss norms of polite behavior and respond adequately to rude behavior.</p>	<p>understand the basic ideas of concrete and abstract messages, including the discussion of technical details in his professional field;</p> <p>discuss almost freely and without prior training various topics with native speakers, without creating additional inconvenience for them.</p> <p>compose a clear and detailed text on topics that are unfamiliar to him.</p> <p>describe impressions, events, dreams, hopes and aspirations, state and justify your opinion and plans.</p>

Content of the course

Topic	Types of work	Tasks for independent work
Module 1 “The United Kingdom of Great Britain and Northern Ireland”		
Topic 1 A brief overview of the geographical and historical features of the United Kingdom of Great Britain and Northern Ireland	Attending classes; homework; discussion of theoretical and practical material (oral answers); educational tasks (role games, written tasks); presentations; work in class; tasks of independent work.	Additional home reading, writing out terms and definitions into a vocabulary; written tasks; tasks in the distance course for each topic of the module, grammar tasks, tasks for writing different types business correspondence, tasks for listening, tests for self-control of knowledge to each topic, final modular works, individual work in a computer class.
Topic 2 Development of the language and media of the United Kingdom of Great Britain and Northern Ireland	Attending classes; homework; discussion of theoretical and practical material (oral answers); educational tasks (role games, written tasks); presentations; work in class; tasks of independent work.	Additional home reading, writing out terms and definitions into a vocabulary; written tasks; tasks in the distance course for each topic of the module, grammar tasks, tasks for writing different types business correspondence, tasks for listening, tests for self-control of knowledge to each topic, final modular works, individual work in a computer class.
Topic 3 Features of the main social spheres (education, medicine, culture and art, sports, nutrition, political and economic system) of the United Kingdom of Great Britain and Northern Ireland	Attending classes; homework; discussion of theoretical and practical material (oral answers); educational tasks (role games, written tasks); presentations; work in class; tasks of independent work.	Additional home reading, writing out terms and definitions into a vocabulary; written tasks; tasks in the distance course for each topic of the module, grammar tasks, tasks for writing different types business correspondence, tasks for listening, tests for self-control of knowledge to each topic, final modular works, individual work in a computer class.
Module 2 “Culture and history”		
Topic 4 A general description of the geographical and historical features of the United States of	Attending classes; homework; discussion of theoretical and practical material (oral answers); educational tasks (role games, written tasks); presentations; work in class; tasks of independent work.	Additional home reading, writing out terms and definitions into a vocabulary; written tasks; tasks in the distance course for each topic of the module, grammar tasks, tasks for writing different types business correspondence, tasks for listening, tests for self-control of knowledge to each

Topic	Types of work	Tasks for independent work
Module 1 “The United Kingdom of Great Britain and Northern Ireland”		
America.		topic, final modular works, individual work in a computer class.
Topic 5 Development of languages in the USA	Attending classes; homework; discussion of theoretical and practical material (oral answers); educational tasks (role games, written tasks); presentations; work in class; tasks of independent work.	Additional home reading, writing out terms and definitions into a vocabulary; written tasks; tasks in the distance course for each topic of the module, grammar tasks, tasks for writing different types business correspondence, tasks for listening, tests for self-control of knowledge to each topic, final modular works, individual work in a computer class.
Topic 6 Features of the main social spheres (education, medicine, culture and art, sports, nutrition, political and economic system)	Attending classes; homework; discussion of theoretical and practical material (oral answers); educational tasks (role games, written tasks); presentations; work in class; tasks of independent work.	Additional home reading, writing out terms and definitions into a vocabulary; written tasks; tasks in the distance course for each topic of the module, grammar tasks, tasks for writing different types business correspondence, tasks for listening, tests for self-control of knowledge to each topic, final modular works, individual work in a computer class.
Topic 7. General characteristics of Canada	Attending classes; homework; discussion of theoretical and practical material (oral answers); educational tasks (role games, written tasks); presentations; work in class; tasks of independent work.	Additional home reading, writing out terms and definitions into a vocabulary; written tasks; tasks in the distance course for each topic of the module, grammar tasks, tasks for writing different types business correspondence, tasks for listening, tests for self-control of knowledge to each topic, final modular works, individual work in a computer class.
Topic 8. General characteristics of Australia	Attending classes; homework; discussion of theoretical and practical material (oral answers); educational tasks (role games, written tasks); presentations; work in class; tasks of independent work.	Additional home reading, writing out terms and definitions into a vocabulary; written tasks; tasks in the distance course for each topic of the module, grammar tasks, tasks for writing different types business correspondence, tasks for listening, tests for self-control of knowledge to each topic, final modular works, individual work in a computer class.
Topic 9 General characteristics of New Zealand.	Attending classes; homework; discussion of theoretical and practical material (oral answers); educational tasks (role games, written tasks); presentations; work in class; tasks of independent work.	Additional home reading, writing out terms and definitions into a vocabulary; written tasks; tasks in the distance course for each topic of the module, grammar tasks, tasks for writing different types business correspondence, tasks for listening, tests for self-control of knowledge to each topic, final modular works, individual work in a computer class.

Literature

1. Falk, Randee. Spotlight on the USA / Randee Falk. – Oxford : Oxford: University Press, 2013.–172 p.
2. O’Driscoll, James. Britain. The Country and Its People : an Introduction for Learners of English / James O’Driscoll. – Oxford : Oxford University Press, 2020. – 225 p.
3. Pis'mennaja, O. A. Windows on the English-Speaking World : History, Geography, Social Aspects and Linguistic Situation. / O. A. Pis'mennaja. – K. : Логос, 2014. – 544 с.
4. Cincotta H. An Outline of American History / H. Cincotta. – Washington : US Information Agency, 2004. – 420 p.
5. Clack, George. Portrait of the USA / George Clack. – Washington DC : USIA, 2017. – 96 p.
6. Crystal D. The Cambridge Encyclopaedia of Language / Crystal D. – Cambridge: CUP, 2017. – 480 p.
7. Crystal D. The Cambridge Encyclopaedia of the English Language / D. Crystal. – Cambridge : CUP, 2005. – 488 p.
8. Golovnia A., Shurma S. Diversity Makes One... A Reader in American Studies / A. Golovnia, S. Shurma. – K. : Lenvit, 2011. – 342 p.
9. Harvey P., Johnes R. Britain Explored / P. Harvey, R. Johnes. – Harlow, L. : Longman, 2020. – 240 p.
10. Laird E. Faces of the USA / E. Laird. – Harlow, L. : Longman, 2007. – 132 p.

Software

11. Microsoft Office.

Policy of evaluation

12. Policy of deadlines: tasks that are submitted with violation of deadlines without valid reasons are evaluated by a lower score (75% of the possible maximum number of points per activity). You can do the modules for the second time only with the permission of a professor in case you have a valid reason (for example, disease).
13. Policy of academic honesty: cheating during module works and testing is forbidden (including the use of mobile phones). Mobile devices are allowed to be used only during online testing and preparation of practical tasks during the lesson.
14. Attendance policy: class attendance is a mandatory component. For objective reasons (for example, illness, employment, internship) training can take place online (Moodle) and consultations with a professor.
15. Policy of accepting the results of non-formal education: <http://puet.edu.ua/uk/publiczna-informaciya>.

Grading

Types of work	Maximal points
1 semester	
Module 1 (Topics 1-3): attendance (2 points); home task (4 points); participation in class (5 points); independent work (2 points); tests (2 points); module work (5 points)	20
Module 2 (Topics 4-6): attendance (2 points); home task (4 points); participation in class (5 points); independent work (2 points); tests (2 points); module work (5 points)	20
Module 3 (Topics 7-9): attendance (2 points); home task (4 points); participation in class (5 points); independent work (2 points); tests (2 points); module work (5 points)	20
Module 4 (Topics 10-12): attendance (2 points); home task (4 points); participation in class (5 points); independent work (2 points); tests (2 points); module work (5 points)	20
Final test	20
Total	100

Scale of grading

Points	ECTS Grade	National Grade
90-100	A	Outstanding performance
82-89	B	Very good
74-81	C	Good
64-73	D	Satisfactory
60-63	E	Fairly satisfactory
35-59	FX	Fail (unsatisfactory work with possibility of taking exam for the second time)
0-34	F	Fail (unsatisfactory work with possibility of taking the course for the second time)